



TWIGGS COUNTY PUBLIC SCHOOLS

Title I Family Engagement

District Policy

2020-2021

Revised June 11, 2020

Twiggs County Public Schools
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The Elementary and Secondary Education Act (ESEA) provides for the rights of parents to be actively involved in the education of their children. Twiggs County Board of Education affirms and assures the rights of parents and teachers of children being served in activities funded by Title I of ESEA opportunities to participate in the design and implementation of the activities. Twiggs County Public School students are served by three School-Wide Title I Programs. Parents will be invited to an Annual Title I Planning Session and an Annual Title I Informational meeting. These meetings will be held at the beginning of the school year. The meetings will provide parents an opportunity to voice their opinions, make suggestions, and obtain information about Title I programs. Also, they will be able to ask questions related to Title I and other federal programs. The Twiggs County District Title I Family Engagement Plan is updated and revised annually with the input of parents.

TWIGGS COUNTY SCHOOL DISTRICT: Section 1

The District will support family engagement in numerous ways throughout the school year and will:

- A. Notify each child's parents of the results of the Annual School Accountability Status and give them an opportunity to offer input on the School-Wide Improvement Plan
- B. Provide assistance to parents of children served by the school or local educational agency in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress, and work with educators to improve the achievement of their children
- C. Provide updates and training for faculty and staff of best practices for effective parent and family engagement gathered from attending conferences and participating in webinars.

- D. Provide materials and training to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parent engagement
- E. Educate teachers, student services personnel, principals, and other staff (with the assistance of parents) in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school
- F. Hold periodic trainings during faculty meetings or professional learning that focus on creating a welcoming environment, having positive two-way communication, helping with homework, and other family engagement strategies
- G. Coordinate and integrate family engagement programs and activities with Head Start, Home Instruction Program for preschool youngsters, Parents as Teachers Program, Public Preschool Programs, and other programs to the extent feasible and appropriate
- H. Host Transitional Nights for students promoted to middle school and high school along with their families to assist in understanding expectations, becoming familiar with the campus and staff, and continuing to ensure a partnership between home and school.
- I. Offer career and postsecondary transitional learning opportunities for highschool students, including but not limited to, career fairs, college tours, dual enrollment , and work-based learning (Academy Sports, GEICO, Piggly Wiggly, etc.)
- J. Ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and in a language parents can understand
- K. Provide such other reasonable support for family engagement activities under this section as parents may request including, but not limited to, childcare and transportation

TWIGGS COUNTY BOARD OF EDUCATION AND ALL SCHOOLS: Section 2

The TCBOE and all schools will support parental engagement in numerous ways throughout the school year and may:

- A. Arrange schools meetings on various days and at various times, or conduct phone conferences between parents who were unable to attend the school meetings and the teachers or other educators who work with their children
- B. Engage parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- C. Provide necessary literacy training for parents with Part A funds **IF** the Local Education Agency (LEA) has exhausted all other reasonably available sources of funding
- D. Train parents to enhance the engagement of other parents
- E. Adopt and implement model approaches to improving family engagement
- F. Provide parents with materials and training to help them work with their children and to coordinate literacy training through opportunities such as:
 - Parent Workshops
 - Parent Brochures/Workbooks/Pamphlets
 - Monthly Newsletters
 - Daily Tips
 - Curriculum Nights
- G. Educate teachers in the value of the contributions of parents and how to reach out and communicate effectively by creating a school vision for family engagement
- H. Supply information to Limited English Proficient (LEP) parents and students in a language the parents understand **IF** the need arises. The Twiggs County Board of Education and schools may grant opportunities for these parents to engage themselves by:
 - Providing an interpreter for meetings
 - Providing a resource person to contact parents
 - Providing written communication in a language parents can understand
- I. Provide a School-Family Compact which is a written commitment describing how the entire educational community, parents, and scholars will share responsibility for student academic achievement. It is meant to bridge the gap between school and home and all schools will refer to the School-Family Compact throughout the year to promote and

ensure consistent engagement of all parties. The School-Family Compact also lists the school goals as well as the district goals.

- J. Promote continuous and meaningful two-way communication with parents through Parent Portal, Parent Conferences, robo-calls and texts, school websites, school Facebook page, informational meetings and workshops, classroom newsletters, progress reports, report cards, PTO, and school events.

TITLE I – A ALLOCATION FOR FAMILY ENGAGEMENT

Twiggs County Public Schools do not receive more than \$500,000 in Title I-A Funds; therefore, we are not required to set aside a minimum of 1% for Family Engagement. The system shall; however, continue to provide assistance to participating parents in such areas as understanding the:

- o National Education Goals
- o State content standards and student performance standards
- o Components of a school wide program
- o State and local assessments
- o Requirements of Title I Family Engagement
- o Ways parents can monitor their children's progress
- o Ways to work with educators to improve the performance of their children
- o Ways parents can participate in decision making as it relates to the education of the children

Twiggs County Public Schools understands the importance of parents in the education of their children. The school-home partnership is valued and will be constantly cultivated to ensure the success of our students. We are generating excellence at TCPS.

One Team ... One Goal!