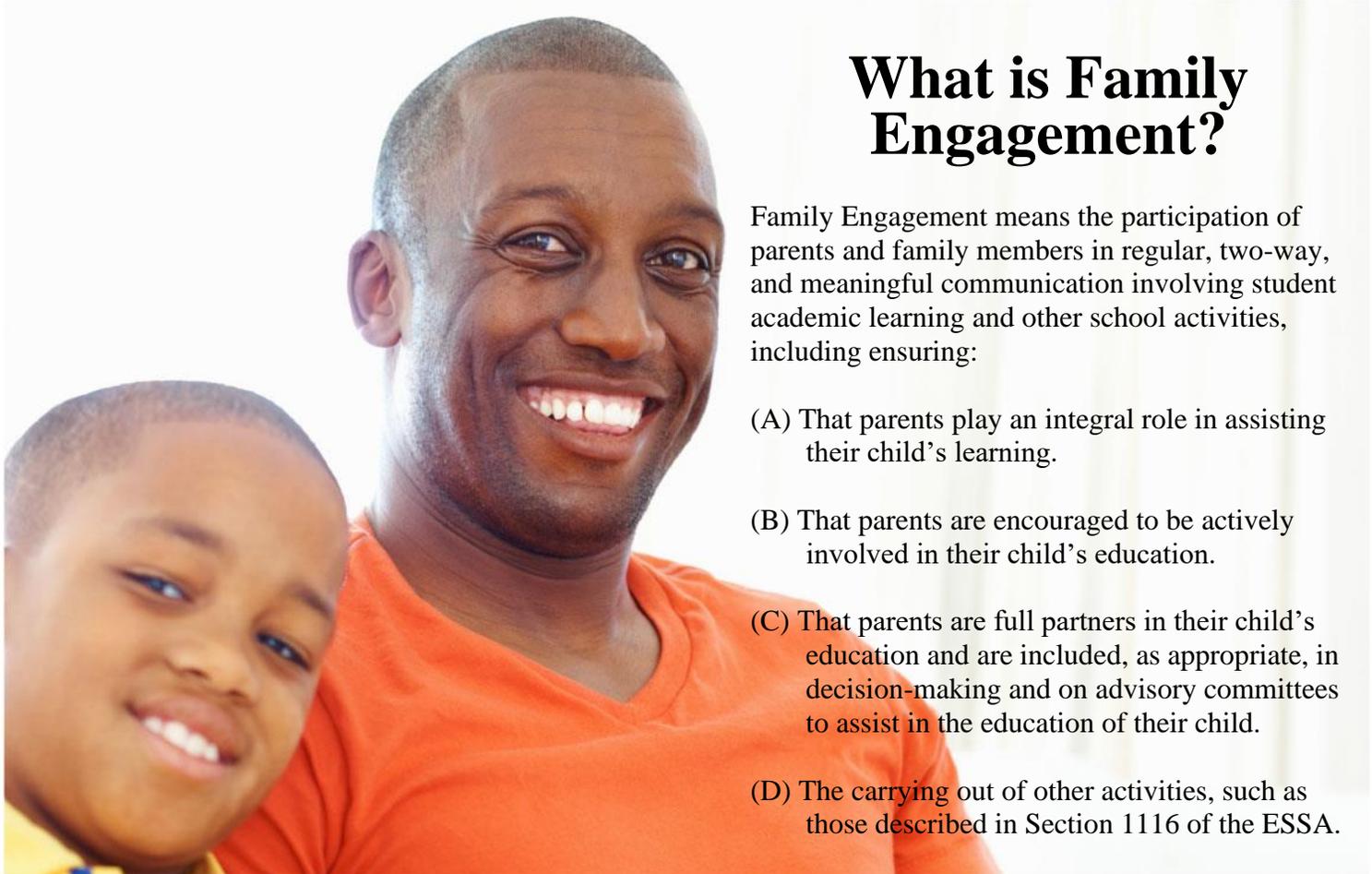


Twiggs County School District

Parent and Family Engagement Policy

2020-2021
Revised August 2020
952 Main Street
Jeffersonville, GA 12345
www.twiggs.k12.ga.us



What is Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning.
- (B) That parents are encouraged to be actively involved in their child's education.
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Twiggs County Public School System (TCPS) has developed this parent and family engagement policy that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's Title I schools. This plan will describe TCPS's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy

school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the TCPS will work with its Title I schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

Jointly Developed

Prior to the annual Title I meeting in August, 2020, all parents were invited to participate and provide suggestions and ideas to improve this district parent and family engagement policy for the 2020-2021 school year. The district sent notification to all parents informing them about this meeting and posted an announcement on the school district website. During this meeting, parents also reviewed and discussed the Comprehensive LEA Improvement Plan (CLIP). This year, the CLIP was cloned due to the pandemic and the meetings were held virtually. The Family Engagement Coordinator will conduct another review of the district parent and family engagement policy before the end of the school year in April/May 2021.

Parent input and parent plans were incorporated into the CLIP which was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time on the school district website or by submitting written comments to your child's school. All feedback was included with the policy for this school year.

The district parent and family engagement policy will be posted on district and school websites, distributed during the annual Title I school meetings early this school year, and made available in the schools' parent resource centers.

Strengthening Our School

This year, the system family engagement coordinator (FEC) will provide assistance and support to all Title I schools to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. Title I schools will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the FEC will hold monthly meetings and trainings with its Title I schools' principals, staff, and parents to review family engagement plans and activities. Virtual family nights are planned since the district is implementing social distancing policies to protect the students and limit exposure to students and staff.

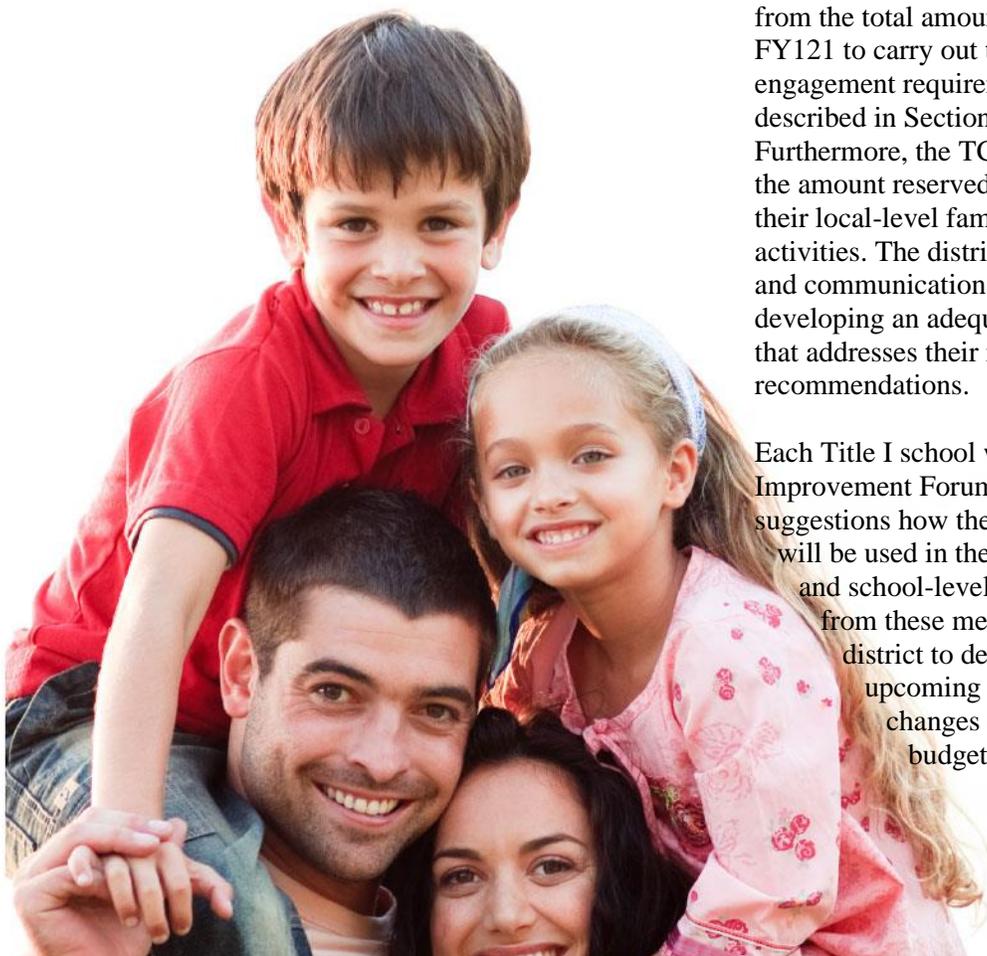
Additionally, the district will maintain a laser like focus on literacy in conjunction with the System Media Specialist. The system will also review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year during the District Data Retreat.

Reservation of Funds

The TCPS will reserve a percentage of the funds from the total amount of Title I funds it receives in FY121 to carry out the parent and family engagement requirements listed in this policy and as described in Section 1116 of the ESSA.

Furthermore, the TCPS will distribute 90 percent of the amount reserved to Title I schools to support their local-level family engagement programs and activities. The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

Each Title I school will host an annual School Improvement Forum in May for parents to provide suggestions how these family engagement funds will be used in the upcoming year at the district and school-level. Comment cards and minutes from these meetings will be reviewed by the district to determine areas of need for the upcoming school year and consider changes to the family engagement budget.





Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend meeting opportunities described in this section to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

District Information and Planning ~ Weekly Town Hall virtual meetings – July to October 2020

All parents are welcome to hear the latest updates from the Twiggs County Public Schools as well as review and provide input into the district decisions to educate our students, parent and family engagement policy, and the Comprehensive LEA Improvement Plan for the 2020-21 school year. Notices regarding these meetings will be on all district and school websites and social media outlets. to all parents in advance of the meeting.

Title I Meeting ~ October 8, 2020

All parents and stakeholders are invited to attend the Annual Title I Meeting. This will be a virtual meeting this year due to the pandemic. We will discuss the District Title I program, requirements, our goals, parent involvement opportunities and funding. We will review the School/Parent/Student Compacts for each school, as well as the District Parent Involvement Policy.

School Improvement Forums ~ May 2021

During this week, each Title I school will host a forum for parents and family members to participate in virtual discussions to review the schoolwide plan, the school's parent and family engagement policies as well as provide input on the family engagement budget and programs. They will review school data and provide input to the CLIP, Title I budget, and improvement plans. Each Title I school will send invitations home and it will be posted on the District and School Websites as well as social media outlets.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.

Unable to attend these meetings? Please visit www.twiggs.k12.ga.us to view the meeting documents and recording and leave your input.

Building Capacity

TCPS will build the schools' and parents' capacity for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement through the following districtwide activities and programs such as Curriculum Nights, Town Hall Meetings, Athletics, and Title I Meetings. FEC will work with the teachers and families to set student goals to be addressed through at-home and after school learning activities and strategies. The district endeavors to begin Parent/Teacher organizations and will work to bring those to Twiggs County Schools.

Of Parents - TCPS will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. TCPS will provide classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment. The dates and locations for these classes and meetings will be posted on the district website and shared through each Title I school's newsletter.

TCPS will also coordinate pages on the district and school websites that will contain resources and materials, including parent guides, study guides, practice assessments, to help parents work with their children at home. Copies of these materials will be made available at all Title I schools for those families who may have limited internet access, including copies in Spanish. To assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy), the TCPS technology specialists will partner with Title I schools to host workshops for parents. Dates and times for these workshops will be determined and announced by each individual school. The FEC will produce videos to assist parents with Virtual Learning and access to the Learning Platform, Infinite Campus, and the provided technology.

TCPS will establish a districtwide Parent Advisory Council comprised of parent representatives from each Title I school's Parent Advisory Council to provide advice on all matters related to family engagement in Title I, Part A programs. Community leaders and business partners will be invited to serve on this council. The district will also encourage collaboration and participation with community partners by posting recordings of council and other district meetings on the website and increase participation by utilizing video conferencing technology to accommodate the schedules of these valuable partners.

TCPS will coordinate and integrate the district's family engagement programs with the local preschool program and other federal and state funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, the elementary schools will host Kindergarten Ready days so parents may tour the schools and receive information to help prepare them and their children for kindergarten. TCPS will also coordinate with these programs to ensure that parents are informed about available resources.

Of School Staff – TCPS/GADOE will offer two trainings during the school year for principals and school FECs to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of Title I schools. This provides an overview of the work of the FEC. To ensure that information related to district, school, parent programs, and activities is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. During the course of the year, school staff will be trained on parent notifications and resources to be sent home in parents' native language, where applicable, and providing interpreters at parent events and meetings. Information posted on the district website will be translated as necessary for parent understanding. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.

Parent and Family Engagement Evaluation

Each year, TCPS will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of the Title I schools through an annual parent survey and the School Improvement Forums.

Beginning in April, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school

websites for parents to complete. In addition to the annual survey, each Title I school will also use the School Improvement Forum to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services to design strategies for more effective family engagement.

TCPS will use the findings from the school forums and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

Accessibility

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

Mark Your Calendars

For Parents

Annual Title I Meeting
October 8, 2020

Annual Parent Survey
April, 2021

School Improvement Forum
May, 2021

For Schools

Parent Communication
Training-FEC
TBD-GADOE

Title I Director and FEC
Meetings
Every other Thursday

Adoption

This districtwide parent and family engagement policy has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual meeting.

This policy is to be shared with the Twiggs County School District on October 8, 2020 and will be in effect for the 2020-2021 academic school year. The school district will distribute this policy in multiple ways to all parents of participating Title I, Part A children.

