

# Twiggs County Public Schools

Local Education Agency

Title I

Family Engagement Plan

SY '15

Revised September 5, 2014

# Twiggs County Public Schools

## Title I

### Family Engagement Plan

2014-2015

The Elementary and Secondary Education Act (ESEA) provides for the rights of parents to be actively involved in the education of their children. The Twiggs County Board of Education affirms and assures the rights of parents and teachers of children being served in activities funded by Title I of ESEA opportunities to participate in the design and implementation of the activities. Twiggs County Public School students are served by three School wide Title I Programs. Parents will be invited to an Annual Title I Planning Session as well as an Annual Title I Informational meeting. These meetings will be held at the beginning of the school year. The meetings will provide parents an opportunity to voice their opinions, make suggestions, and obtain information about Title I programs. They will also be able to ask questions related to Title I and other federal programs. The Twiggs County Title I Family Engagement Plan is updated and revised annually with the input of parents.

#### **TWIGGS COUNTY SCHOOL DISTRICT: Section 1**

The District will support family engagement in numerous ways throughout the school year and will:

- A. Notify each child's parent of the results of the Annual School Accountability Status and give them an opportunity to offer input on the school's improvement plan
- B. Notify parents if a school has been identified as Priority or Alert

The notification must include the following elements:

- An explanation of what the identification means and how the schools compares to other schools in the state
- The basis for the identification
- What the school is doing to address the problem

- What the Twiggs County Board of Education and the Georgia Department of Education are doing to help the school address the problems
- C. Provide assistance to parents of children served by the school or local educational agency as appropriate, in understanding such topics as the State's academic content standards and the State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children
- D. Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent engagement
- E. Educate teachers, student services personnel, principals, and other staff (with the assistance of parents) in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school
- F. Coordinate and integrate family engagement programs and activities with Head Start, Even Start, and the Home Instruction Program for preschool youngsters, the Parents as Teachers Program and public preschool programs and other programs to the extent feasible and appropriate
- G. Ensure that information related to school and parent programs, meeting, and other activities is sent out to parents in a format and to the extent practicable in a language parents can understand
- H. Provide such other reasonable support for family engagement activities under this section as parents may request including, but not limited to childcare and transportation

**TWIGGS COUNTY BOARD OF EDUCATION AND ALL SCHOOLS: Section 2**

The TCBOE and all schools will support parental engagement in numerous ways throughout the school year and may:

- A. Arrange schools meetings on various days and at various times, or conduct phone conferences between parents who were unable to attend the school meetings and the teachers or other educators who work with their children
- B. Engage parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- C. Provide necessary literacy training for parents with Part A funds if the Local Education Agency (LEA) has exhausted all other reasonable available sources of funding
- D. Train parents to enhance the engagement of other parents
- E. Adopt and implement model approaches to improving family engagement
- F. Provide parents with materials and training to help them work with their children and to coordinate literacy training through opportunities such as:
  - Parent Workshops
  - Parent Brochures/Workbooks/Pamphlets
  - Curriculum Nights
  - Parent Engagement Conference
- G. Educate teachers in the value of the contributions of parents and how to reach out and communicate effectively by creating a school vision for family engagement
- H. Supply information to Limited English Proficient (LEP) parents and students in a language the parents understand. Twiggs County Public Schools does not currently have any parents and/or students identified as LEP, but will supply such information if the need arises due to new enrollments. The Twiggs County Board of Education and schools may also grant opportunities for these parents to engage themselves by:
  - Providing an interpreter for meetings
  - Providing a resource person to contact parents
  - Providing a written communication in the language parents can understand

Twiggs County Public Schools will reserve not less than 1% of the Title I-A allocation to carry out family engagement activities. The system shall provide assistance to participating parents in such areas as understanding the:

- National Education Goals
- State content standards and student performance standards
- Components of a school wide program, if applicable
- State and local assessments
- Requirements of Title I Family Engagement
- Ways parents can monitor their children's progress
- Ways to work with educators to improve the performance of their children
- Ways parents can participate in decision making as it relates to the education of the children

Twiggs County Public Schools understands the importance of parents in the education of their children. The school-home partnership is valued and will be constantly cultivated to ensure the success of our students. We are generating excellence in TCPS.

**Students, Parents, Teachers, Administrators, Board Members, and Community**

**One Team ... One Goal!**