

2016-2017 Twiggs County School District Balanced Scorecard

District Goals	Performance Objective	Performance Measures	Unit of Measure	Actual	Actual	Actual	Actual	Actual
				13/14	14/15	15/16	16/17	17/18
	Content Mastery	I. All Students EOCT/EOC						
		Georgia Milestones 9th Grade Literature	% of students meeting or exceeding standards	77.96	44.6	43.6	50	55.26
		Georgia Milestones 11th Grade Literature	% of students meeting or exceeding standards	80.6	34.1	44.3	32	38.89
		Georgia Milestones Co-ordinate Algebra	% of students meeting or exceeding standards	29.3	30.8	31	31.5	52.09
		Georgia Milestones U. S. History	% of students meeting or exceeding standards	41.9	27	30.9	36.1	46
		Georgia Milestones Economics	% of students meeting or exceeding standards	54.1	36.6	39.2	41.6	43.55
		Georgia Milestones Physical Science	% of students meeting or exceeding standards	54.3	38.7	23.3	29.8	50.85
		Georgia Milestones Analytic Geometry	% of students meeting or exceeding standards	30.2	28.3	30.1	24.3	42.65
	Georgia Milestones Biology	% of students meeting or exceeding standards	46.7	22.7	43.3	30.5	TFS	
	Georgia Milestones ELA EOG-TCMS	% of students meeting or exceeding standards	89.1	39.8	39.4	47.27	46.03	
	Georgia Milestones Math EOG-TCMS	% of students meeting or exceeding standards	79.8	39.3	40.6	47.22	39.60	
	Georgia Milestones Science EOG-TCMS	% of students meeting or exceeding standards	62.9	25.0	33.0	42.97	59.76	
	Georgia Milestones Social Studies EOG-TCMS	% of students meeting or exceeding standards	62.7	22.9	30.5	39.7	65.86	
	Georgia Milestones ELA EOG-JES	% of students meeting or exceeding standards	78.4	31.8	32.1	32.10	37.80	
	Georgia Milestones Math EOG-JES	% of students meeting or exceeding standards	60.3	37.1	43.7	41.48	44.47	
	Georgia Milestones Science EOG-JES	% of students meeting or exceeding standards	69.0	45.5	37.3	33.3	27.11	
	Georgia Milestones Social Studies EOG-JES	% of students meeting or exceeding standards	71.6	44.6	37.3	31.3	28.81	
	Post High School Readiness (CCRPI)	CTAE/Advanced Academic/Fine Arts/World Languages pathway courses	% of students completing pathway courses	77.8	71.4	78.4	88.6	87.50
		CTAE Industry-Recognized Credential	% of CTAE pathway students earning credential	N/A	N/A	N/A	N/A	N/A
		Technical school/college readiness	% of students entering technical school or university not requiring remediation courses	40.6	30.4	39.5	55.2	57.9
		Dual Enrollment	% of students earning credits in dual enrollment, joint enrollment, move on when ready, AP, or IB	28.6	20.6	61.8	55.9	50.85
Georgia High School Writing Test (GHSWT)		% of students scoring at proficient and exceeds	90.3	95.8	N/A	N/A	N/A	
Lexile Measurement		% of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature	22.4	27.1	43.1	32.6	40.5	
Georgia Milestones Highest Performance		% of students scoring the highest level on the Georgia Milestones	12.5	15.5	16.4	16.9	18.5	
Student Attendance		% of students absent 6 days or less	93.6	41.5	50.5	51.2	61.4	
College Readiness	SAT Scores (New SAT)	% of students scoring 1550 or higher			32	23	21	
	SAT Scores (New SAT)	Average score			916	924	988	
	SAT Participation	# of students taking the SAT			22	18	36	
	Students Completing SAT Prep Course	# Completing	N/A	N/A	N/A	N/A	N/A	
	ACT Scores	% of graduates earning a 22	3	1.3	3.6	3.7	4.1	
	ACT Composite Scores	average score	15.6	15.6	15.72	15.32	16.3	
	ACT Participation	# of students taking the ACT	6	8	6	7	5	

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		AP Enrollment	# of students enrolled	0	0	15	43	29
Graduation Rate		Graduation Rate-All students (cohort)	% of students graduating with a full diploma in 4 years (cohort rate)	54	78.7	80	90	95.65
		Graduation Rate-All students (cohort)	% of students graduating with a full diploma in 5 years (cohort rate)	74.4	45	82.5	84.6	90

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Goal 1: Guarantee high academic achievement for all	Exceeding The Bar	Physics Course Success	% of students earning credit	3.6	3.1	1.8	1.6	1.8
		9th Grade SWD Success	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas and scoring at proficient	TFS	TFS	TFS	TFS	TFS
		9th Grade Success	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas and scoring at Meets or Exceeds on all required EOCT	2.6	2.6	3.5	10.5	12.3
		STEM Certification	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	No	No	No	No	No
		English Language Learners	% English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS	N/A	N/A	N/A	N/A	N/A
		Work Based Learning or Capstone Project	% of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project	0	98.4	94.5	NA	100
		World Languages	% of students earning 3 or more high school credits in on world language	0	0	0	0	0
		Statewide Longitudinal Data Systems (SLDS)	% of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)	No	No	No	Yes	100
		School Designed Innovative Practice	School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement - examples include but are not limited to- participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions and Supports (PBIS)	No	No	No	No	N/A

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Goal 1: Guarantee high academic achievement	Exceeding The Bar	School Designed Intervention	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school - examples include but are not limited to- comprehensive Teachers as Advisors program, comprehensive mentoring program, Positive Behavioral Interventions and Supports (PBIS), service-learning programs, peer mediation, conflict mediation. (operational in 2013-2014)	N/A	N/A	No	No	N/A
		School's Average Score on the Georgia Teacher Effectiveness Measurement	School's average score on the Georgia Teacher Effectiveness Measurement	N/A	Prof	Prof	Prof	Prof
		School's Average Score on the Georgia Leader Effectiveness Measurement	School's average score on the Georgia Leader Effectiveness Measurement	N/A	Prof	Needs Dev.	Prof	Prof
	Increase Student Engagement	Student Attendance	5 or fewer days	N/A	46.3	50.4	50.8	47.6
		Student Attendance	6-15 Days	N/A	38.3	38.4	36.6	34.3
		Student Attendance	15+ Days	N/A	15.5	11.2	12.6	10.8
	Increase Staff Engagement	Staff Attendance	Staff attendance % Sick and Personal	330	533	750	760	788
	Increase Community Engagement	Community/Business Partnerships	# of partnerships	4	13	14	19	22
	Enhance Instructional Program	TKES standard 3: Instructional Strategies Staff Rating	Summative score from TKES TLE Portal	N/A	II	II	III	II
		TKES standard 4: Differentiation Strategies Staff Rating	Summative score from TKES TLE Portal	N/A	I	II	II	II

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	Enhance Orderly Operational Processes	Preventable student accidents	# of accident reports	NA	NA	0	1	1
	Enhance Personnel Processes	Use of highly qualified teachers	% of cert. teachers highly qualified	100	96.46	100	98.02	92.78
		New teachers with the school after 3 years	% of new teachers	N/A	6	14	13	5
		Staff Retention Rate (excluding retirement and budget cuts)	Staff retention %	N/A	62	77	94	92
	Promote a School Climate that is Safe and Healthy	Student perception of climate	% Agreeing that schools are safe on GSHS II	64.3	LP	58.2	61.3	64.5
		Parent perception of climate		75	69	77.8	65.5	73.54
		Staff perception of climate		LP	71	76.3	70.3	73.92
		CCRPI School Climate Rating	Number of stars out of 5 District	N/A	4	3	3	4
	Improve Continuous	SACS accredited school	YES/NO	Yes	Yes	Yes	Yes	Yes

Rating Scale:

Met or exceeded target
Maintained or progress towards target
Below expectations